



IMS UNISON
UNIVERSITY

Nurturing Knowledge. Empowering Minds.

Faculty Development Programme on

Research Methodology and Teaching Pedagogy

(November 05-06, 2016)



Organized by

SCHOOL OF LAW

IMS Unison University, Dehradun

ABOUT IMS UNISON UNIVERSITY

IMS Unison University (IUU), Dehradun, a constituent of Unison Group runs under the aegis of IMS Society is a cluster of premier institutions that fosters excellence in academics from for mative years' right up to the professional expertise. Nestled amidst beautiful and serene surroundings it offers an environment that fosters learning and stimulates creativity. Ever since its inception in 1996 as IMS Dehradun, as a non- profit organization led by a group of visionaries it has dedicated itself for the cause of changing the face of professional education in Uttarakhand and has been delivering excellence in the field of professional education since almost two decades. It is located at the beautiful ambience of Dehradun and has made fast strides in the horizon of education as a premier educational and research University. The University today provides a platform for excellence in teaching, learning and research. State-of-the-art information technology is extensively used in the University contributing to development of well-trained graduates, postgraduates and doctorate students to fulfill the manpower of the corporate world. IMS Unison University aspires to become a renowned center for creation & dissemination of knowledge. It aims to provide a holistic career oriented education that develops intellectual, moral and p h y s i c a l capabilities of the students, nurturing creativity and innovation. The University is committed for the cause of imparting quality education by providing the required academic infrastructure, developing strong industry interface and providing placement opportunities to its students.

PEDAGOGY

The workshop will have a mix of lectures, demonstrations, interactive sessions, assignments.

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d i s s e m i n a t

i o n o f k n o w l e d g e . I t a i m s t o p r o v i d e a h o l i s t i c c a r e e r o r i e n t e d e d u c a t i o n t h a t d e v e l o p s i n t e l l e c t u a l , m o r a l a n d p h y s i c a l c a p a b i l i t i e s o f t h e s t u d e n t s , n u r t u r i n g c r e a t i v i t y a n d i n n o v a t i o n . T h e U n i v e r s i t y i s c o m m i t t e d f o r t h e c a u s e o f i m p a r t i n g q u a l i t y e d u c a t i o n b y p r o v i d i n g t h e r e q u i r e d a c a d e m i c i n f r a s t r u c t u r e , d e v e l o p i n g s t r o n g i n d u s t r y i n t e r f a c e a n d p r o v i d i n g p l a c e m e n t o p p o r t u n i t i e s t o i t s s t u d e n t s .

SCHOOL OF LAW

School of Law, is making fast strides in the horizon of legal education. It offers BALLB. (Hons.), BBALLB. (Hons.), LL.M. & Ph.D. programs. Several Post Graduate Diplomas in the contemporary and interdisciplinary areas of learning & research are in pipeline. Ever since its inception School of Law has set up a sublime tradition of organizing meaningful & constructive academic programs in the pursuit of imparting quality legal education. Pragmaan: Journal of Law, a double blind peer reviewed journal published bi- annually by the School of Law is one more feather to its cap which bears testimony to the fact of its commitment for the cause of legal research. The academia which comprises a blend of highly qualified professionals & academicians is making every effort to perch it on a higher pedestal of academic learning & research.

OVERVIEW OF PROGRAMME

Being an educator is not just about sharing knowledge; it is about making sure that learners truly integrate this knowledge and derive learning out of it. Any teaching that does not result in effective learning is useless. Therefore, to be an effective teacher, one needs to be able to deliver the domain knowledge using the most suitable pedagogical tools. An effective teacher is also required to remain at the frontiers of knowledge in his/her areas of subject expertise and gain working knowledge of other domains. The programme extensively covers the recent advancement in teaching methodology, research, pedagogies, effective presentation techniques, and behavioral skills for the comprehensive development of teaching fraternity. Faculty Development Programme (FDP) is aimed at honing the teaching and research skills of prospective, new and seasoned teachers, researchers and trainers.

OBJECTIVE

The participants through this FDP should:

- Understand the significance of alignment amongst the fundamental elements of effective teaching and learning;
- To develop an understanding of research process, design and methodology;
- Become aware of elements of a good research proposal;
- Get motivated to publish in top-notch journals by understanding the expectations of editors of such journals.

TOPICAL COVERAGE

- Fundamental elements of effective teaching
- Importance of Ethics in Research
- Teaching techniques
- Legal research as a Playful, Joyful craft
- Making Classroom Learning and Teaching Effective
- Thinking Skills for Research Proposals
- Importance of Legal Research

RESOURCE PERSONS:

Prof Ashwini Bansal



Former Head and Dean, Faculty of Law; Designated as IPR Specialist, MHRD IPR Chair, DU. He has 40yrs of teaching experience. Has expertise in Intellectual Property Rights, Commercial Laws, Cyber Laws, Legislative Interventions, and Drafting of Laws, Exemplary contribution in amending laws by Government notification outside Parliament under removal of difficulties clause; Parsar Bharti Act, 1990 and Information Technology Act, 2000. Prof. Bansal worked in the rank of Joint Secretary, Controller of Certifying Authorities, Government of India 2002-03; and Member-Secretary of Inter-Ministerial Working Group on Cyber Laws and Cyber Forensics in the Ministry of Information Technology 2002-03. He was Director, Institute of Constitutional and Parliamentary studies, three years 2007-2009 (A Government Institute), Two times Elected Member, Governing Council of Indian Law Institute, with Chief Justice of India as ex-officio President, Year 2010-2016. (A Government Institute). He has authored three Large Books titled Law of Trade Marks in India, Thomson Reuter; Designs Law, 1st Exclusive book on Law of Designs, 2012, Universal Law Publishing; Copyright Law Book. He was also Editor of Journals like JCPS Journal of Constitutional Parliamentary Studies; Journal of Law Teachers of India; Delhi Law Review.

Prof. M. Afzal Wani



Afzal Wani has more than 30 years of teaching and research experience. Presently he is Dean, University School of Law and Legal Studies, Guru Gobind Singh Indraprastha University, Delhi. Prof. Wani has many notable achievements in his credits. He was member of 19th Law Commission of India. He is an elected member of the Governing Council of the Indian Law Institute (ILI). He is also a member of the Delhi Legal Services Authority and many other academic bodies like Indian Institute of Public Administration; Member, Board of Studies, Faculty of Law, Kashmir University; Former Faculty Member, Aligarh Muslim University; Life Member and Member, Research Committee, ILI. He has authored and edited more than ten books on various subjects like Women and Law, Human Rights, Islamic Jurisprudence, Constitutional Law and Industrial Jurisprudence. He has more than 50 research articles published in national and international journals.

Dr. Jayanti Dutta



Dr. Jayanti Dutta is Deputy Director, UGC-Human Resource Development Centre, Panjab University, Chandigarh. Dr. Dutta has been working in the field of training of Higher Education teachers for last 20 years. She has conducted around 100 training programmes and worked with more than 3000 people. She is the first National Awardee for her short film on 'New Drugs for Tuberculosis' by CSIR and OSD. She has authored more than 35 research papers and 50 book reviews in her credit.

Dr. S.G.Sreejith



Dr. Sreejith S.G. is Associate Professor, Associate Dean-Academic Affairs, and Executive Director, Centre for International Legal Studies at Jindal Global Law School, O.P. Jindal Global University. He is the author of Transcending Jurisprudence: A Critique of the Architectonics of International Law, Lapland University Press, 2010. He has also published in San Diego International Law Journal, California Western International Law Journal; Indian Journal of International Law, to name a few. He sits on the editorial board of Indian Journal of International Law, Springer.

WHO SHOULD ATTEND

The FDP would be useful for professional development teachers, researchers, and trainers working in universities, colleges, professional institutes, staff training colleges, training centers of industrial organizations, and staff training institutes of central and state governments, which teach law, management and allied social sciences subjects. A certificate of participation shall be provided to all the participants.

PROGRAMME FEE

Programme fee will be Rs. 500/- per participant (inclusive of programme kit, lunch and refreshment). Participants will have to make their own arrangements for accommodation and travel to and from the University campus. Accommodation may be arranged for out stationed participants on payment basis.

HOW TO ENROLL

Application or Nomination for participation (as per attached form) along with programme fee by Demand Draft in favour of *IMS Unison University, Dehradun payable at Dehradun.*

Address all Correspondence to:

Director

Faculty Development Program
School of Law
IMS Unison University
Makkawala Greens, Mussoorie Diversion Road
Dehradun-248009 (Uttarakhand)

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For further queries contact the faculty coordinators

Registration Form

FACULTY DEVELOPMENT PROGRAM ON
**Research Methodology and
Teaching Pedagogy**

November 05-06, 2016

Organized by: School of Law

Name:

Designation:

Department:

University/ Institution:

Address for Correspondence:

Mobile No.:

E-mail ID:

Details of Payment: Cash/Demand Draft No:

Dated:

Amount:

In words:

Declaration:

I hereby declare that all the particulars stated in this registration form are true and correct to the best of my knowledge & belief.

Date:

Signature: